

**2019/2020**

**Pupil Development Grant (PDG) Annual Spend Plan  
Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol**

**CRWYS PRIMARY SCHOOL**



**Dylan Saer**

At Crwys Primary, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

<b>Total PDG / Cyfanswm GAD</b>	<b>£12,450.00</b>
<b>PDG eFSM</b>	<b>£10,350.00</b>
<b>PDG early years</b>	<b>£2100.00</b>
<b>PDG LAC (if applicable)</b>	

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

<b>Activity</b> – action required, for instance, recruitment of outstanding teachers (WA)		<b>Outputs</b> – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	<b>Outcomes</b> – the difference / impact made, for instance improvement in numeracy levels. (WA)	<b>Inputs</b> – resources, in this case the PDG funding and human resource required (WA)
<b>Activity supported</b> i.e. collaborative, evaluative and developmental ( This will form the basis of the Cluster Financial Spend Plan ) / Professional Networks/ Cymunedau Dysgu Proffesiynol / Rhwydweithiau Proffesiynol	<b>Key</b>	<b>Intended Outputs</b> (evidence based)	<b>Intended Outcomes</b> i.e. Provision	<b>Cost</b>
Intervention Programmes / Rhaglenni Ymyrraeth		Development in Foundation Phase and KS2	Early identification and intervention of speech and language issues.	£12,450.00
School and other collaboration / Cydweithio ysgolion				
Central support / Systemau cefnogaeth				
<b>Cyfansymiau / Total Cost</b>				<b>£12,450.00</b>