

Spring Term Planning 2023 – 2024 – Year 1/2

Theme - Rainforests

Language, Literacy & Communication	Maths and Numeracy	Health and Wellbeing
<p>Genres: Persuasive and Recount</p> <p>Cold and Hot Writes, Annotating examples and look for features</p> <p>Spelling Homework and Test</p> <p>Handwriting practise</p> <p>Reading -Reading Book sent home weekly, To read within school, at least once a week, Guided reading session once every 2 weeks, World Book Day – 7th March</p> <p>Speaking - Weekly Phonics sessions</p> <p>Listening- Circle Time, Show and Tell</p> <p>Welsh 2nd language</p> <p>Speaking and Listening - Tric a Chlic (Wednesday PM)</p> <p>Reading and Writing- Where do you live? What do you like/dislike?Colours, Food, Sport, Animals</p>	<p>Whiterose Maths Scheme/Personalised Sheets</p> <p>Recap: Multiplication/ Division/ Time/ Shape/ Fractions</p> <p>Two weekly morning starts based on current topic, Maths interactive working wall within COOL time</p>	<p>Gym</p> <p>Year 1 and Year 2 slots Tuesday PM</p> <p>Outdoor Education</p> <p>Forest School (Woods)/ Outdoor activities based on rainforest topic</p> <p>In class</p> <p>Finger Gym/Tough Tray/ Outdoor Area in COOL time/ Rainforest Yoga</p> <p>Healthy Eating</p> <p>Fruit and Veg grown in rainforests/ Fairtrade/ Make a Red-eyed tree frog smoothie</p>
Science and Technology	Humanities	Expressive Arts
<p>The layers of the rainforest, Classification of different animals e.g. What is a reptile? Bird? Mammal? Food chains/ Life cycles/ Habitats, Endangered animals/ Research animals on BBC bitesize/ Present learnt information on JIT and J2E packages</p>	<p>History</p> <p>Explorers of Rainforests</p> <p>Geography</p> <p>Habitat diorama/ Map skills/ Inhabitants of rainforests/ Climates and rainfall</p> <p>RE</p> <p>Chinese New Year 10th Feb/ Ramadan 10th March – 9th April/ St David's Day/ Easter/ Valentine's Day 14th Feb</p>	<p>Art</p> <p>Outdoor artwork with natural resources, Tree bark rubbing art, Animal drawing and art, Explore and experiment whilst using correct tools, creative techniques and materials/ Observe and ask questions about another artists work: Jane Tomlinson</p> <p>Music</p> <p>Carnival of the animals/ Rainforest songs/ identify instruments/ Begin to understand musical terminology</p>

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