

Spring Term Planning 2023 -2024 – Year 3/4

Theme - Rainforests

Language, Literacy & Communication	Maths & Numeracy	Health & Well-being
<p>Show & Tell/ Class presentations/ Drama activities/ Daily Independent Reading/ Weekly Guided Reading/ Shared Whole Class</p> <p>Texts including: The Great Kapok Tree/Weekly Spelling Unit and games/ Weekly handwriting activities/ Grammar and Punctuation: including capital letters and full stops, imperative verbs, past tense, first person, time connectives, nouns, verbs.</p> <p>Recount writing: Instruction/ Persuasive Writing (letter)/ Narrative – retelling a story</p> <p>Daily Welsh Activities (Slot Drillio)/ Shared Welsh stories / Helpwr Heddiw/ Dyma Fi (All about me)</p>	<p>To round numbers to the nearest 10/10</p> <p>To add and subtract 1s, 10s, 100s and 1000s</p> <p>Add and Subtract 2 and 3 digit numbers</p> <p>To begin to use the inverse to check answers</p> <p>To partition 2 and 3 digit numbers to halves, double, add and subtract</p> <p>To introduce column addition and subtraction</p> <p>To identify patterns in a number sequence</p> <p>Measure using cm, m, ml, l</p> <p>Map work using compass points</p> <p>Directions using clockwise, anticlockwise, quarter, half and full turns</p> <p>Gather, interpret and transfer data in bar charts, pictograms, tally charts and tables</p>	<p>Weekly PE: Yoga</p> <p>Athletics</p> <p>Outdoor learning: Team and Listening Games</p> <p>Circle Time</p> <p>Golden Time</p> <p>How to stay safe online</p> <p>How to tie shoe laces</p>
Science & Technology	Humanities	Expressive Arts
<p>Science: (Miss Short)</p> <p>Rainfall/ Plants/planting/ How do things survive: Adaptation/ Food chains/ Hibernation/Migration/ Habitats</p> <p>ICT (Mr Tolley)</p> <p>Communicating with others, both locally and globally through digital technology including emails and video calls/ To search the internet safely for information/ To create, edit and organise documents and powerpoint presentations by: changing font type/ adding images and videos/ changing style and size of photos and text/ using cut, copy and paste tools/ using bold, underline and Italic tools/ using bullet points</p> <p>Musical Compositions (Rainforest/Woodland)</p>	<p>Deforestation/ Protecting the Rainforest/ Effects of humans on Rainforests – endangered species</p> <p>Climate Change/ Rainforest Climate</p> <p>Locality Comparison: Rainforest and Dukefield (woodland)</p> <p>Plants in the Rainforest/Woodland: Layers of the Rainforest/Woodland/ Life in the rainforest</p> <p>Map work: Where are the rainforests?</p> <p>Deforestation effects</p> <p>(There will be a focus on areas of interest requested by the children)</p>	<p>Observational Drawings of plants and animals</p> <p>Mother's Day Art</p> <p>Easter Crafts</p> <p>St David's Day Concert</p>

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Data Handling: Tree Diagrams (branching database)		
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