



CRWYS PRIMARY SCHOOL SAFEGUARDING POLICY



The United Nations Convention on the Rights of the Child (CRC) is at the heart of our school's planning, policies, practice and ethos. As a rights-respecting school we not only teach about children's rights but also model rights and respect in all relationships. Our belief in "restorative approaches" ensures that every child is listened to.



Within all teaching and learning, numeracy, literacy and digital competency is promoted. Teachers are expected to plan and deliver objectives pitched appropriately to the learners. Lessons have success criteria which include numeracy, literacy and/or digital competency objectives to ensure the learners are aware of the particular skills they are looking to develop within that lesson. Every opportunity is used to promote the ethos of "every child can be the best they can be!"

Safeguarding Policy

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This policy should be read in conjunction with the City & County's Safeguarding Guidance for Education And Life Learning Services.

When the government published "Every Child Matters" it raised 5 key issues that were deemed essential in the complete development of each and every child:

- Must be and stay safe
- Must be healthy
- Must be able to enjoy and achieve
- Must be able to achieve economic well-being
- Must make a positive contribution

There was a clearly stated need that, while each area of society has an important part to play in child development, schools must embrace the document both individually and collaboratively.

The government has published a policy "Safeguarding Children" (WAG circular 005/2008) and this school has used this in formulating its own safeguarding statement. The policy also considers WG guidance 'Keeping Learner's Safe'.

The Senior Management Team will have the responsibility of ensuring that the school does its best to deliver each of the five key issues.

We recognise that we have a duty to ensure arrangements are in place for safeguarding and promoting the welfare of children by creating a positive school atmosphere and through our teaching and learning, pastoral support and care for both pupils and school personnel, training for school personnel and with working with parents.

"Be all you can be – Byddwch yr hyn gallwch fod!"
Mission Statement 2017 – UNRC – Article 29



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We recognise that the safety and protection of pupils is the responsibility of all school personnel and volunteers as they are in a unique position to notice injuries, marks or bruises when children are undertaking certain activities which might indicate a child has been abused. We believe that we must report and investigate all injuries for the safety and protection of the children in our care.

We are committed in establishing and maintaining an ethos where children and parents feel secure in being able to talk confidently to school personnel about any concerns or fears they may have knowing that they will be taken seriously. We will ensure that the curriculum deals with safeguarding through activities and opportunities that will equip the children with the necessary skills and awareness to stay safe from abuse. We are committed in establishing and maintaining procedures for safer recruitment and sound working relationships with parents and support agencies

We wish to work closely with the School Council and to hear their views and opinions on safe guarding as we acknowledge and support Article 12 of the United Nations Convention on the Rights of the Child that children should be encouraged to form and to express their views.

Aims

- To have in place procedures to ensure that meet our responsibilities for safeguarding and promoting the welfare of children from abuse.

Procedure

Role of the Governing Body	<p>The GB:</p> <ul style="list-style-type: none"> ▪ has in place a child protection policy and other related procedures; ▪ has appointed the Headteacher to act as the designated teacher for child protection; ▪ has nominated the Chair of Governors to liaise with the child protection officer; ▪ has delegated powers and responsibilities to the Headteacher to ensure everyone connected with the school is aware of and complies with this policy; ▪ has in place safe recruitment procedures; ▪ has in place procedures to deal with allegations of abuse against members of staff and volunteers; ▪ has undertaken appropriate training about the ways of safeguarding children; ▪ will annually review all safeguarding policies and procedures; ▪ will receive an annual report from the Headteacher on safeguarding pupils in the school; ▪ has responsibility for the effective implementation, monitoring and evaluation of this policy
Role of the Headteacher	<p>The Headteacher will:</p> <ul style="list-style-type: none"> ▪ ensure the implementation of this policy; ▪ ensure everyone connected with the school is aware of this policy; ▪ work closely with the nominated governor for child protection; ▪ nominate a deputy designated teacher; ▪ ensure all safeguarding policies and procedures are fully implemented; ▪ ensure DBS checks are undertaken for everyone working with

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	<p>children in the school;</p> <ul style="list-style-type: none"> ▪ ensure that all school personnel and volunteers are able to highlight improvements to the safeguarding policies and procedures; ▪ undertake training in safeguarding and child protection; ▪ monitor the effectiveness of this policy; ▪ report annually to the governing body on the effectiveness of the policy
Role of School Personnel & Volunteers	<p>School personnel and volunteers will:</p> <ul style="list-style-type: none"> ▪ be made aware of this policy and all other safeguarding policies and procedures during induction, the school personnel handbook and training; ▪ be aware of the names of the designated teachers’; ▪ be trained in identifying signs of harm and abuse; ▪ undertake training on responding to a child; ▪ know how to report any suspected case of harm or abuse; ▪ respond immediately to any child; ▪ know what to do if a child makes a disclosure; ▪ receive support and counselling if they feel distressed from being involved with a case or incident; ▪ be kept up to date with changes in procedures; ▪ be prepared to attend a Strategy Meeting; ▪ be prepared to attend a Child Protection Case Conference;
Role of Pupils	<p>Pupils must be made aware of:</p> <ul style="list-style-type: none"> ▪ basic safeguarding procedures in school; ▪ how to keep themselves safe ▪ who to go to if they are concerned about their own safety or that of others ▪ of e-safety ▪ know how to keep themselves safe outside school ▪ know how to keep themselves safe when using the internet
Role of Parents	<p>Parents are:</p> <ul style="list-style-type: none"> • asked to work with the school to establish excellent home-school relationships; • aware that we have a responsibility for the welfare of all our pupils; • aware that we have a duty to involve Social Services if we have any concerns about a child; • aware they will be informed of our actions <p>We will ask parents if:</p> <ul style="list-style-type: none"> ▪ they have any concerns about the safety of their child when in school; ▪ they feel enough time is given for children to learn how to keep safe; ▪ they know who talk to if they have any concerns; ▪ they feel their views are listened to and acted upon
Recording Information	<p>School personnel and volunteer helpers are asked to record any concern or incident in the following way:</p> <ul style="list-style-type: none"> ▪ Date ▪ Time ▪ Place

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	<ul style="list-style-type: none"> ▪ Nature of the concern ▪ All facts ▪ Observed injuries and bruises ▪ Note the actual words of the child ▪ Sign the notes and hand to the Headteacher.
Support	<ul style="list-style-type: none"> • School personnel and volunteer helpers who feel distressed from being involved with a case or incident will receive support and counselling.
Confidentiality	<ul style="list-style-type: none"> • This is a very difficult issue but all school personnel have a professional responsibility to share information with other professionals who are investigating a case. • A child, when confiding information to a member of staff, must be made aware that for the child's own sake this information cannot be kept secret. • The child must be reassured that the information will only be shared with the Headteacher who will decide what will happen next. • All child protection records are regarded as confidential and will be kept in a secure place.
Case Conferences and Core Group Meetings	<ul style="list-style-type: none"> • The designated teacher will attend when possible: • all Child Protection Case Conferences with the appropriate member of staff; • all Core Group meetings once a child has been placed on the Child Protection Register
Training	<p>Training will take place for school personnel, volunteer helpers and governors:</p> <ul style="list-style-type: none"> ▪ on induction to the school ▪ during NQT induction ▪ throughout the academic year
Monitoring the Effectiveness of the Policy	<ul style="list-style-type: none"> • The effectiveness of this policy will be reviewed, or when the need arises, and the necessary recommendations for improvement will be made to the governors.

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