



CRWYS PRIMARY SCHOOL BEHAVIOUR AND DISCIPLINE POLICY



The United Nations Convention on the Rights of the Child (CRC) is at the heart of our school's planning, policies, practice and ethos. As a rights-respecting school we not only teach about children's rights but also model rights and respect in all relationships. Our belief in "restorative approaches" ensures that every child is listened to.



Within all teaching and learning, numeracy, literacy and digital competency is promoted. Teachers are expected to plan and deliver objectives pitched appropriately to the learners. Lessons have success criteria which include numeracy, literacy and/or digital competency objectives to ensure the learners are aware of the particular skills they are looking to develop within that lesson. Every opportunity is used to promote the ethos of "every child can be the best they can be!"

Behaviour and Discipline

We have a duty under the School Standards and Framework Act 1998 to have in place a behaviour policy that is consistent throughout the school.

We believe that we promote good behaviour by creating a happy caring school environment where everyone feels valued, respected, secure and free from all forms of anti-social behaviour.

We encourage pupils to achieve in a learning environment where self-discipline is promoted and good behaviour is the norm. We believe pupils will achieve their full potential in a happy, stimulating and ordered school environment.

Aims

- To create an ethos that makes everyone in the school community feel valued and respected.
- To promote good behaviour by forging sound working relationships with everyone involved with the school.
- To promote self-discipline and proper regard for authority among pupils.
- To prevent all forms of bullying among pupils by encouraging good behaviour and respect for others.



"Be all you can be - Byddwch yr hyn gallwch fod"
Mission Statement 2017 - UNRC - Article 29





CRWYS PRIMARY SCHOOL BEHAVIOUR AND DISCIPLINE POLICY



Role of the Governing Body	<ul style="list-style-type: none"> • The GB has: <ul style="list-style-type: none"> ▪ responsibility to ensure that the school complies with this policy; ▪ delegated powers and responsibilities to the Headteacher to ensure that school personnel are aware of this policy; ▪ support the Headteacher and school personnel in maintaining high standards of behaviour; ▪ nominated a link governor to visit the school regularly, to liaise with the coordinator and to report back to the GB; ▪ responsibility for the effective implementation, monitoring and evaluation of this policy
Role of the Headteacher	<ul style="list-style-type: none"> • The Headteacher will: <ul style="list-style-type: none"> ▪ determine the detail of the standard of behaviour that is acceptable to the school; ▪ work hard with everyone in the school community to create an ethos that makes everyone feel valued and respected; ▪ promote good behaviour by forging sound working relationships with everyone involved with the school; ▪ encourage good behaviour and respect for others, in order to prevent all forms of bullying among pupils; ▪ ensure the health, safety and welfare of all children in the school; ▪ work with the School Council to create a set of school rules that will encourage good behaviour and respect for others; ▪ monitor the effectiveness of this policy; ▪ annually report to the GB on the effectiveness and development of this policy
Role of School Personnel	<ul style="list-style-type: none"> • School personnel are expected to; <ul style="list-style-type: none"> ▪ encourage good behaviour and respect for others in pupils and to apply all rewards and sanctions fairly and consistently; ▪ promote self-discipline amongst pupils; ▪ deal appropriately with any unacceptable behaviour; ▪ apply all rewards and sanctions fairly and consistently; ▪ discuss pupil behaviour and discipline regularly at staff meetings; ▪ provide well planned, interesting and demanding lessons which will contribute to maintaining good discipline; ▪ attend periodic training on behaviour management; ▪ ensure the health and safety of the pupils in their care; ▪ identify problems that may arise and to offer solutions to the problem
Role of Pupils	<ul style="list-style-type: none"> • Pupils are expected to: <ul style="list-style-type: none"> ▪ be polite and well behaved at all times; ▪ show consideration to others; ▪ make suggestions about school behaviour via the School Council or circle time; ▪ obey all health and safety regulations in all areas of the school; ▪ make unacceptable remarks against fellow pupils or school personnel;

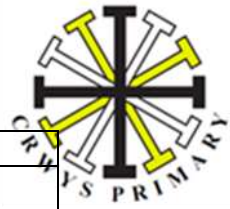


"Be all you can be – Byddwch yr hyn gallwch fod"
Mission Statement 2017 – UNRC – Article 29





CRWYS PRIMARY SCHOOL BEHAVIOUR AND DISCIPLINE POLICY



Role of Parents	<ul style="list-style-type: none">▪ co-sign and abide by the Home School Agreement• Parents are encouraged to:<ul style="list-style-type: none">▪ have good relations with the school;▪ support good behaviour;▪ sign the school's 'Home-School Agreement';▪ ensure their children understand and value the meaning of good behaviour;▪ support school rules and sanctions;
Exclusion	<ul style="list-style-type: none">• The GB has decided that in exceptional circumstances that exclusion will be used as a sanction either as a:<ul style="list-style-type: none">▪ fixed term or▪ permanent exclusion
Pupil Support	<ul style="list-style-type: none">• A number of pupil support systems are in place and are proving effective in promoting good behaviour. All school personnel work hard to ensure that these systems run smoothly.
Good Behaviour	<ul style="list-style-type: none">• Good behaviour is celebrated at the weekly achievements assembly. But regular praise and encouragement is part of the school ethos.
Outside Agencies	<ul style="list-style-type: none">• We have invaluable support for pupils who demonstrate persistent poor behaviour from the:<ul style="list-style-type: none">▪ educational psychologist;▪ educational welfare officer;▪ school health nurse;▪ Social Services;▪ Behaviour support.



"Be all you can be – Byddwch yr hyn gallwch fod"
Mission Statement 2017 – UNRC – Article 29

