

2016-2017

Pupil Deprivation Grant (PDG) Annual Spend Plan
Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol



CRWYS PRIMARY SCHOOL

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City & County of Swansea Pupil Deprivation Grant (PDG): School Annual Spend Plan

NB: Please refer to the Welsh Government, Pupil Deprivation Grant, Short Guidance for Practitioners, Guidance Document No: 125/2013
<http://wales.gov.uk/topics/educationandskills/publications/guidance/school-effectiveness-grant-2013-2015/?lang=en>

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

Total PDG / Cyfanswm GAD	£8,650
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NB: For 2015-16, we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. **All consortia will be required to measure impact against outcomes in their reports for the 2015-16 year of SEG and PDG funding.**

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
PLCs / Professional Networks/ Cymunedau Dysgu Proffesiynol / Rhwydweithiau Proffesiynol		Development in Foundation Phase and KS2	Early identification and intervention of speech and language issues.	
Intervention Programmes / Rhaglenni Ymyrraeth		Secondment of staff member to deliver catchup programme	Narrowing of gap between FSM pupils and non FSM pupils	£8,650
School <i>and other</i> collaboration / Cydweithio ysgolion				
Central support / Systemau cefnogaeth				

Cont/d...

Other / Arall			
			Cyfansymiau / Total Cost

Hyfforddiant / Training CPD	No.	£
Nifer yr athrawon i gael eu hyfforddi e.e. ymddiriedolaeth Sutton neu raglenni ymyrraeth Number of teachers to be trained in deprivation based activities e.g. Sutton trust or intervention programmes	2	
Nifer y staff cefnogi i gael eu hyfforddi e.e. ymddiriedolaeth Sutton neu raglenni ymyrraeth Number of support staff to be trained in deprivation based activities e.g. Sutton trust or intervention programmes	4	
Nifer y rhaglenni Dysgu i'r Teulu Number of Family Learning programmes		

Effaith Gweithgareddau / Impact of activities (i gwblhau fel y bo'n briodol / complete as appropriate)			
	GWIRIONEDDOL / ACTUAL 2016-17	TARGED / TARGET 2016-17	GWIRIONEDDOL / ACTUAL 2016-17
Presenoldeb - % o ddisgyblion sy'n derbyn prydau ysgol am ddim / Attendance % of pupils in receipt of FSM			
Cyfnod Sylfaen / Foundation Phase % o ddisgyblion sy'n derbyn prydau ysgol am ddim sy'n cyflawni FPOI % of pupils in receipt of FSM attaining FPOI	1 2 STF pupils disappplied	100%	100%
Cyfnod Allweddol 2 / Key Stage 2 % o ddisgyblion sy'n derbyn prydau ysgol am ddim sy'n cyflawni'r DPC % of pupils in receipt of FSM attaining CSI	4 pupils	100%	100%
Cyfnod Allweddol 3 / Key Stage 3 % o ddisgyblion sy'n derbyn prydau ysgol am ddim sy'n cyflawni'r DPC % of pupils in receipt of FSM attaining CSI			
Cyfnod Allweddol 4 / Key Stage 4 % o ddisgyblion sy'n derbyn prydau ysgol am ddim sy'n cyflawni Lefel 2 gan gynnwys % of pupils in receipt of FSM attaining Level 2 inclusive			

*Mae'n bosib nad yw rhai eitemau gwirioneddol ar gael ar hyn o bryd, plis defnyddiwch ddata mewnol a diweddarwch y ffurflen nes ymlaen.
Actuals may not currently be available, please use internal data where it is available and update later.*

Yn ogystal i'r dangosyddion yma, fe allech ychwanegu rhai eraill sy'n adlewyrchu amcanion eich ysgol. Er enghraifft, fe allwch gynnwys y niferoedd sy'n mynychu clybiau ar ôl ysgol neu efallai'r rhai sy'n dilyn gwersi offerynnol ac ati.

In addition to these indicators, you may wish to use others which reflect your school's aims for addressing the impact of deprivation. Examples may include the number of learners accessing after school clubs, taking music lessons etc.

Please note: ***“Schools are required to publish online their PDG allocation, together with details of how they have utilised the grant, the grant spend and its impact, to ensure that they are accountable for their performance to parents/carers and the wider community and that they have addressed the specific focus of the funding.”***

PDG Short Guidance for Practitioners, Guidance Document No.: 125/2013

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