



# CRWYS PRIMARY SCHOOL



## GOVERNORS' ANNUAL REPORT TO PARENTS 2016 – 2017 School Year



*Be all you can be- Byddwch yr hyn gallwch fod.*

*NCR Article 29 - Your right to become the best that you can be*

## Letter from the Chair of Governors – Mrs Linda Place

On behalf of the Governing Body I have pleasure in presenting the Annual Report to Parents for 2016/2017.

Once again, Crwys has enjoyed an exciting and successful year with some welcome recognition of the hard work of our pupils and staff.

Early in the Autumn term this year the school was presented with £1000 as last year's class 5/6 achieved the best attendance record in Swansea. Mr. Saer and 2 pupils from the School Council attended the event in County Hall to receive their prize. At over 96% the attendance record for the whole school is outstanding and a testament to the efforts of parents, staff and pupils in achieving this excellent result. Crwys is also taking part in a case study for Swansea Council's Newsletter on Improving Attendance. As I have said before, good attendance is essential for strong, sustained learning and if children enjoy coming to school then the attendance results reflect their commitment and enthusiasm.

Crwys has also received the Swansea Outdoor Schools Award in recognition of efforts to develop outdoor learning, the first school in Swansea to achieve this award. All classes are benefiting from the regular visits to the woodland and the fun and opportunities for learning have been evident in the photos on Twitter and the smiles in all winds and weathers! We also participated in National Den Day (with some interesting structures!) and National Outdoor Classroom Day. We are very lucky to have these facilities on our doorstep in the village and the staff and pupils are making the most of our good fortune.

The positive impact of outdoor learning on health and wellbeing has helped our school to achieve Phase 4 of the Welsh Network of Healthy School Schemes award. We are now moving towards the fifth phase in the scheme. Wellbeing is one of the 5 Estyn markers that Inspectors will be assessing when we undergo our next school Inspection and we hope that all our hard work will stand us in good stead when the Inspectors call.

This year we have said goodbye to our friend and colleague Mr. Doug Salter who has retired from his post as school caretaker. Mr. Mike Collins has taken over this position and we welcome him to Crwys. Mrs. Betsan Morgan, who has been part of our lunchtime supervision team, has also retired after many years and we thank both of them for their hard work and wish them many happy years ahead.

I shall also be handing over my position as Chair of Governors to Mrs. Belinda Hansford this year and I should like to say what a privilege it has been to be associated with Crwys School and to thank the Head, staff and fellow governors for their support.

Academically, we have had a very successful year with strong results in National tests and good progress in all areas. There is a very positive atmosphere in school which will hopefully see us thrive and prosper in the future. Thanks to all staff, pupils and parents for all their hard work. On behalf of the Governors I wish Crwys School a happy and successful 2017.

## CRWYS PRIMARY SCHOOL GOVERNING BODY 2016/2017

The Chair and the Clerk to the Governing Body can be contacted at Crwys Primary, Chapel Road, Three Crosses, Swansea SA4 3PU, telephone (01792) 872473.

<u>Name</u>	<u>Status</u>	<u>Term End Date</u>
Mrs T Burnell (Clerk)	Clerk	Subject to yearly review
Mr D Saer	Headteacher	Subject to yearly review
Mrs L Place (Chair)	Co-opted	03/12/2018
Mrs B Hansford (Vice Chair)	Co-opted	13/07/2019
Mr Warren Smart	ACO	20/03/2019
Mr Khan Prince	LEA	19/10/2019
Cllr. P Hood-Williams	LEA	31/08/2020
Mr P Place	LEA	21/09/2017
Mr T Basher	Co-opted	05/11/2018
Mr P Davies	Parent	10/10/2020
Mrs K Ebdon	Parent	01/09/2019
Mrs S McGregor	Parent	27/11/2016
Mrs D Woods	Parent	10/10/2020
Mrs D Smith	Staff	14/02/2019
Mrs S Davies	Teacher	21/03/2020

### ***Governors are expected to:***

- *Agree the aims and values of the school*
- *Agree policies on such things as National Curriculum, Special Education Needs, discipline and attendance, health and safety, staff pay*
- *Influence and approve the School Development Plan*
- *Accept and monitor the school budget*
- *Monitor standards*
- *Ensure individual pupils' needs are met including special educational needs*
- *Recruit and select staff*
- *Provide information about the school for parents*
- *Establish and maintain positive links with the community*
- *Support the day to day operational decisions of the Headteacher*

## STAFF DETAILS

### Staff Details

Headteacher	Mr. D. Saer
School Secretary	Mrs. T. Burnell
Year 5/6	Mr. S. Short (Deputy Head) Mrs H. Holt (0.6), Mrs D. Harvey,
Year 4/5	Mrs M. Howells Mrs D. Smith (0.5)
Year 3	Mrs. H Crombie-Davies Mrs D. Smith (0.5)
Year 2	Miss. L. Gay Miss S. Francis, Mrs W. Cornelius (0.5)
Reception/ Year 1	Mrs S. Davies (0.8) /Mrs M. Leyshon (0.2) Mrs A. Pearson(0.2), Mrs C. Baglole
Specialist Teaching Facility	Mrs C. Deslandes Mrs. C. Williams Mr R. Egan
Nursery	Mrs R. Harris (0.5) PPA (0.3) Mrs W. Cornelius (0.5), Mrs E. Bevan(0.6)
Dedicated TA for PPA	Mrs A. Pearson (0.2)
School Cook	Mrs J. James, Miss D Small
Kitchen Staff	Mrs. B.Morgan, Mrs. P. Boat, Mrs. E. O'Keefe
Road Crossing Patrol	Mrs D. Demock
Caretaker	Mr. D. Salter
Cleaner	Mr J Bennet
Violin Teacher	Mrs B. Whitehead
Brass Teacher	Mr J. Pearce
I T Support	Mr I. Tolley (0.2)
Breakfast Club	Mrs W. Cornelius, Miss S. Francis
After School Club	Mrs D. Harvey, Mrs C. Williams

## Class Lists for July 2017

### Classes

#### July 2017

CLASS	Class size	Split	Year Group	Teacher
Yr 5/6	30	23/7	Yr 6 – 23	Mr Simon Short
Yr 4/5	31	13/18	Yr 5 – 25 Yr 4 - 25	Mrs Melissa Howells
Yr 3	30	12/18	Yr 3 - 18	Mrs Hayley Crombie-Davies (0.8) Mrs Melanie Leyshon (0.2)
Yr 1/2	20	20	Yr 2 - 20	Miss Lisa Gay
R/Y1	21	7/14	Yr 1 – 7 Rec - 14	Mrs Sarah Davies (0.8) Mrs Melanie Leyshon (0.2)
Nursery (AM only)	34		N - 34	Mrs Rachel Harris
STF Unit	8	Yr 2 – 3 Yr 1 – 3 Rec – 2 N - 0	8	Mrs C Deslandes
		Total on roll as on 02/07/2017	140 F/T <u>34 P/T</u> 174  157 FTE	

### Attendance for 16/17

Number of Sessions				
Group	Authorised Absences(%)	Unauthorised Absences(%)	Possible	% Attend
STF	4.4	0.7	100.0	94.9
Rec/Y1	2.5	1.3	100.0	96.2
Y2	2.1	1.1	100.0	96.8
Y3/4	2.9	0.9	100.0	96.2
Y4/5	2.3	1.0	100.0	96.7
Y5/6	1.9	1.1	100.0	97.0
Totals	2.4	0.8%	100.0	96.2

### Term dates

**Autumn Term :** Monday 14<sup>th</sup> September 2017 – Friday 22<sup>nd</sup> December 2017

**Half Term:** Monday October 30<sup>th</sup> – Friday 3<sup>rd</sup> November

**Spring Term:** Monday 8<sup>th</sup> January 2018 – Thursday 29<sup>th</sup> March 2018

**Half Term:** Monday February 19<sup>th</sup> – Friday February 23<sup>rd</sup>

**Summer Term:** Monday 16<sup>th</sup> April 2018 – Tuesday 24<sup>th</sup> July 2018

**Half Term:** Monday May 28<sup>th</sup> – Friday June 1<sup>st</sup>

**Inset Days are on :** Inset days for this academic year will be:

Monday 4<sup>th</sup> September 2017

Monday 22<sup>nd</sup> January 2018

Monday 23<sup>rd</sup> July 2018

Tuesday 24<sup>th</sup> July 2018

1 more days to be arranged.

## **PUPIL ASSESSMENTS**

On the following pages you will find information about the National Curriculum Assessments. As well as these the children took the National Literacy and Numeracy Tests.

### **What are Foundation Phase Assessments?**

Foundation Phase Assessments take place in year 2, age 6-7. Pupils are assessed in three main areas: (i) Language, Literacy & Communication Skills (LCE), (ii) Mathematical Development (MD) and (iii) Personal & Social Development, Well-being & Cultural Diversity (PSD). The assessments are carried out by the class teacher on a number of pieces of work over several weeks. They are verified by the Head Teacher and moderated at cluster level.

		N	D	W	1	2	3	4	5	6	A
<b>Personal and social development, well-being and cultural diversity.</b>	School	0.0	13.0	0.0	0.0	0.0	0.0	0.0	35.0	65.0	0.0
	Wales	---	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
<b>Language, literacy and communication skills in English.</b>	School	0.0	13.0	0.0	0.0	0.0	0.0	15.0	55.0	25.0	0.0
	Wales	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
<b>Mathematical Development</b>	School	0.0	13.0	0.0	0.0	0.0	0.0	5.0	55.0	40.0	0.0
	Wales	---	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

#### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

### **Foundation Phase Indicator having disaggregated disapplied pupils.**

School	85.0%
Wales	86.8%

### **Foundation Phase Trends**

2017	85.0%
2016	94.7%
2015	88.9%
2014	92.6%
2013	90.9%
2012	73.9%

### **What are Key Stage 2 Assessments?**

Key Stage 2 Assessments take place over the summer term when pupils are in year 6, age 10-11. Pupils are assessed in English, Maths and Science. The assessments are carried out by the class teacher on a

number of pieces of work over several weeks. The assessments are verified by the Head Teacher and moderated by inspector

#### CRWYS PRIMARY SCHOOL

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>English</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	26.1	73.9	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.6	6.8	48.4	40.6	1.4	90.3
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.4	69.6	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.4	6.9	47.1	41.7	1.7	90.5
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	21.7	69.6	0.0	91.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.5	7.5	46.4	41.6	1.7	89.7
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	34.8	65.2	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	2.0	11.3	51.5	32.5	1.3	85.4
<b>Mathematics</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	39.1	60.9	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.4	6.5	47.8	41.5	1.6	91.0
<b>Science</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	39.1	60.9	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.3	5.8	49.2	42.3	0.2	91.7
<b>Welsh Second Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	26.1	60.9	13.0	0.0	73.9
	Wales	0.1	0.6	0.3	0.2	0.1	1.0	2.7	17.1	55.5	22.0	0.4	77.9

#### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996

O1-O3 : National Curriculum Outcomes

1-6 : National Curriculum Levels

#### Key Stage 2 – Core Subject Indicator

School	100%
Wales	87.7%

#### Key Stage 2 Trends

2017	100%
2016	100%
2015	92.0%
2014	88.9%
2013	76.2%

#### What are National Numeracy and Literacy Tests?

National Tests are written papers sat by pupils in years two to six. The pupils at Crwys sit three tests: English Reading, Numeracy Procedural and Numeracy Reasoning. The results are standardised to have a mean average of 100 and a standard deviation of 15 to allow the results to be compared with the Local Authority and the whole of Wales.

#### How has Crwys performed in the National Tests?

Crwys pupils have performed well when compared with both the Local Authority and Wales; when disaggregating the STF pupils there are no pupils with a score lower than 85 in each year group and more pupils with a score higher than 115 in some subjects and year groups.

#### School Prospectus

The School Prospectus provides all the information about the school and its curriculum a copy of the prospectus can be found on the School Website at [www.crwysprimary.co.uk](http://www.crwysprimary.co.uk)

### **Outdoor Schools**

Another award came the school's way at the end of the summer term, when Crwys were recognised as one of Swansea's very first 'Swansea Outdoor Schools', an acknowledgment of the fantastic work the school has done to develop outdoor learning.

It has been extremely pleasing how staff, pupils and parents have supported the school's increased focus on outdoor learning. Outdoor learning has so much to offer; greater awareness of the environment, development of pupils' inter-personal and social skills, development of pupils' physical skills and abilities, it stimulates children's curiosity and their inquiring minds, creates a focus or stimuli for classroom work and possibly, and most importantly it helps develop and improve a child's physical and emotional wellbeing.



### **Welsh Language Provision**

The school is an English medium school but strives to ensure that Welsh has an important place in the curriculum.

All staff have attended courses in order to improve bilingual teaching and use many opportunities for bilingualism in everyday teaching. Classrooms display bilingual signs. The introduction of a range of strategies promotes pupil attainment in oracy, reading and writing. Use of the language by pupils is celebrated through the issuing of certificates.

### **Specialist Teaching Facility**

The Facility caters for children with special educational needs and is supported by regular visits from speech therapists, the school psychological service, welfare officers and the school doctor. The Facility has a special place within the school and wider community and pupils are integrated into the mainstream classes whenever possible.

### **Physical Education at Crwys Primary**

Sport is a Crwys tradition we continue to strive to uphold. The importance of sport to help develop the 'whole' child cannot be over emphasized and we have worked with Swansea University this year to prove that healthy children are happier and perform better at school.

Once again our various extra-curricular clubs have been both varied and very well attended and can I thank staff for giving up their time to run these. Can I also thank Mrs Helen Cadogan for running the Monday evening hockey club, which has proved to be a popular addition this year. We have had various successes this term in athletics, tennis and swimming, but special mention must go to the cricket team who were crowned West Glamorgan champions. It's the third time the school has won this title in the last four years, a remarkable achievement for a school of our size.





## **Healthy Schools**

Crwys Primary School is very involved in the Swansea Health Promoting Schools Scheme. UNCRC – Article 24 – Your right to good food and water All food and drink prepared for the children during school time and After School Club is expected to follow Swansea County Council healthy eating guidelines. During break times we have a 'fruit only' policy, as decided upon by the School Council. Children may either purchase a piece of fruit from our 'Fruit Tuckshop' or bring their own from home.

We ask parents of children who bring a packed lunch to school to make every effort to ensure that the packed lunch contains a healthy eating and drinking selection. This is consistent with our Health Promoting Policy. Healthy options are always made available during PTA functions. Staff are also encouraged to follow Healthy Schools guidelines.

Drinking water – Drinking plenty of cold, fresh water helps to develop concentration skills and the well-being of the individual. We ensure that our children have access to cold, fresh drinking water throughout the school day. Our Healthy Schools co-ordinator is Mrs Rachel Harris.

## **Events**

It is impossible to catalogue everything that goes on in the school so the sections below are designed to give you a flavour of the full range of experiences that the children obtain through school.

Annual events continue to include in the Autumn Term, the Harvest Assembly and the Christmas Concerts which were extended to two for the infants and one for the juniors so that all relatives could attend.

The Spring Term saw the Choir participate in a concert with Shan Cothi at the Chapel and the St David's Day concert celebrating our national patron saint. Again, this was held at the Vestry and big thank you to the school cook Mrs Jo James who prepared cawl and Welsh Cakes.

The Summer Term meant Sports Days for Infants and for Juniors.

## **Activities in School**

Netball	Eco Club
Rounders	Choir
Cricket	Discover and Do Club
Athletics	Outdoor Schools
Football	Gardening
Hockey	Mad Science Club
Running Club	
Rugby	
Swimming	

## **Visits to the School**

PC Ellis continues to visit the classes (Cyber Bullying, Anti smoking, Who What Where, Internet Safety, What's The Problem)

Safer Internet Day

World Book Day

Children in Need

School Dental Nurse visited the STF

Cycle Training

School Nurse

EWO

## **Trips**

Have included:

Pupils have enjoyed residential trips to Pendine and Port Eynon, London (Wimbledon)

Junior pupils have been to: Theatr Na Nog, , Swansea Museum, Swansea Bay 1940s

While Foundation Phase pupils have visited; Poundffald Farm. and Carreg Adventure

## **The Eco Schools Programme**

Crwys Primary School had their Platinum Green Flag renewed which is the highest award that a school can receive.

The Eco Schools programme provides a structure which acts as a vehicle for delivering Environment Education and also provides the learners with real life experiences of influencing their school's impact on the environment, which has included working with Welsh Water and Water Aid this year.

## **Rights Respecting School**

Article 2 - All children have these rights no matter what!

At Crwys Primary we've been working hard this term to become a Rights Respecting School. The Rights Respecting Schools Award is a programme run by UNICEF that aims to put children's rights at the centre of education in the UK. This involves embedding children's rights into the ethos and culture of the school in order to improve the pupils' wellbeing. The assessment for our Level 1 status is to take part during the Autumn Term.

## **Toilet Facilities:**

The toilets are in a good state of repair and are cleaned regularly by the school cleaner.

## **Links to the Community**

The Governors have been supporting the inclusion of news about the school in the Village Newsletter, the link with whole village events eg The Fete, Hogroast and the St David's Day concert with provision for refreshments afterwards. The School also works with the Crwys District Sports Association in the use of the Crwys Woodland for school activities.

## **AREAS OF FOCUS FOR 2016-2017**

The following were the areas of focus in terms of policies and strategies set for the school year – actions and results are shown in the second column

<b>MAIN AREA OF FOCUS</b>	<b>ACHIEVEMENTS</b>
To improve provision to sustain the high levels of attainment in English Language at expected level and increase levels of attainment at expected level +1 with particular with regard to the boys at the higher level and to extended writing at the higher level	Numerous strategies have had a real positive impact on the teaching of Literacy across the school. FPh – The good work achieved at foundation phase is not clearly highlighted by simply looking at attainment data due to the high percentage of pupils with ALN in the cohort and a relatively small cohort of girls in comparison to boys. However, pupil tracking illustrates a positive picture, with 100% of pupils making minimum progress of 2 sub levels. At level 4+, both the boys and girls achieved 100%, while at L5 the difference between boys and girls at the higher level closed once again to just 11%. This is made even more pleasing in light of the fact that the level of attainment of both girls and boys at L5 rose to 80% and 69% respectively. An increased focus on developing extended writing resulted in the percentage of pupils achieving L5 in writing rising from 38% in 2016 to 65% in 2017. This was as a result of introducing a number of strategies. These were shared with the Governing Body during a presentation at the spring term GB meeting.
Continue to develop digital competency in both teachers	ICT and the use of Hwb, has been greatly developed over the last year.

<p>and pupils in order to underpin Literacy, Numeracy and Thinking Skills. Develop Governors and Parents understanding of Hwb and the school's processes.</p>	<p>Nearly all pupils are now competent in the use of a variety of age appropriate programs and apps and its integration into lessons is quickly becoming a real strength of both teaching and learning. One particularly pleasing development is that Upper KS2 now use Hwb to share homework tasks and communicate with Mr Short. The Digital Leader is now fully established within her role and has been supported by a number of Ambassadors. Restructuring of staff has also resulted in the school employing our IT Technician for an additional ½ day and this has enabled more pupils to access quality IT teaching as well as establishing a lunch time coding club. We have also created a permanent 'green screen' in the computer suite which has been well used. All Crwys Governors have their own Hwb accounts and Crwys Governors group has been set up to share reports, minutes, agendas etc. This year the school is looking to develop a tracking system to ensure full coverage of the Digital Competency Framework and the HT has already sourced an option.</p>
<p>To improve provision to sustain the high levels of attainment at expected level and improve upon the number of L5 pupils in Science.</p>	<p>After introducing a number of strategies across KS2, pupil attainment increased considerably at the end of KS2 with 100% achieving L4 and 61% achieving L5 placing the school in the upper quartiles for the first time. An increase of 15% compared to 2016, with the boys outperforming the boys by 62% to 60% respectively. On reflection, the main reason for this was the increased focus on developing investigatory skills and as this has been a focus across the KS it has already been commented that the skill levels of pupils entering year 6 is far more advanced this year than in previous years.</p>

### AREAS OF FOCUS FOR 2016-2017

MAIN AREA OF FOCUS	PERSON RESPONSIBLE
<p>To improve provision and sustain high levels of progress and attainment in Mathematics at Expected Level and EL+, with particular regard to improving scores in National Reasoning Tests to bring them in line with Procedural scores</p>	<p>DS All Staff</p>
<p>To further develop the school's formative assessment/tracking tools in order to ensure all pupils progress and 'be the best they can be'. Article 29 UNRC</p>	<p>DS All Staff</p>
<p>Continue to develop methods of improving wellbeing at the school (for pupils, staff and the wider community)</p>	<p>DS All Staff</p>
<p>Continue to develop systems in preparation for the new curriculum for Wales.</p>	<p>DS All Staff</p>
<p>Other priorities include:</p> <ul style="list-style-type: none"> <li>• Sustain high levels in pupil attendance</li> <li>• Physical environment</li> <li>• Further develop Outdoor Learning Opportunities</li> </ul>	<p>DS All Staff GB</p>

## **GOVERNORS' TARGETS FOR 2016/2017**

The performance against the targets for the year 2016/2017 was as follows:

- 4 meetings per year – achieved.
- 75% attendance at meetings – achieved.
- All governors to attend at least one training session per year – achieved.
- To continue to improve the premises and facilities of the school within the budget – a number of improvements have been made during the year following the work of the Premises Sub Committee.
- Analyse and track two targets for the School Development Plan: Extended writing: 50% has been exceeded to 65%. Pupil voice: many ways in which the pupils put their voice forward, rights respecting, elections, school council. Presentation made to Governors about Rights Respecting group during the year.
- Maintain the Quality Mark Bronze Standards – continue to use the framework to ensure good practice.

## **GOVERNORS' TARGETS FOR 2017/2018**

The targets for the coming will be as follows:

- 4 meetings per year.
- 75% attendance at meetings.
- All governors to attend at least one training session per year
- To continue to improve the premises and facilities of the school within the budget.
- Analyse and track two targets from the School Development Plan:
  - To improve provision and sustain high levels of progress and attainment in Mathematics at Expected Level and EL+, with particular regard to improving scores in National Reasoning Tests to bring them in line with Procedural Scores.
  - To continue to develop methods of improving wellbeing at the school (for pupils, staff and the wider community)
- To understand more about the new Estyn Inspection Arrangements.
- Maintain the Quality Mark Bronze Standards

## **FINANCIAL STATEMENT**

This document will be published once it becomes available.